



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | BANKURA ZILLA SARADAMANI MAHILA MAHAVIDYAPITH |
| Name of the head of the Institution | SIDDHARTHA GUPTA |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 919434198500 |
| Mobile no. | 9593605410 |
| Registered Email | sarada_06@yahoo.co.in |
| Alternate Email | siddharthagupta1958@gmail.com |
| Address | Nutanchati |
| City/Town | Bankura |
| State/UT | West Bengal |
| Pincode | 722101 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------|----------------------|--------------------|--------------------|-------|-------|------|----------------------|----------|--|-------------|-----------|----------|-----------|-------------|-------------|--------------------|--------------------|----------|----------|-------------|-------------|--------------------|--------------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Women | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Nityananda Patra | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 919474144885 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9474144885 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | sarada_06@yahoo.co.in | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | nityananda.patra1967@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://bzsmcollege.org/portal/index.php?option=com_phocadownload&view=category&id=3&Itemid=608&lang=en | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=286:academic-calendar-2016-17&catid=9&lang=en&Itemid=435 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.5</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.03</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 76.5 | 2007 | 31-Mar-2007 | 30-Mar-2012 | 2 | A | 3.03 | 2015 | 03-Mar-2015 | 02-Mar-2020 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 76.5 | 2007 | 31-Mar-2007 | 30-Mar-2012 | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.03 | 2015 | 03-Mar-2015 | 02-Mar-2020 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 31-Jan-2008 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| National Seminar on Women Empowerment and Alzheimers Disease | 08-Mar-2017 01 | 173 |
| International Seminar on To identify areas of collaboration with the University of Wollongong Australia | 07-Feb-2017 01 | 92 |
| One Day State Level Seminar of Enhancement and sustenance of quality culture in Higher Education | 16-Dec-2016 01 | 72 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---|------------------------------------|-----------------------------|---------|
| BZSM MAHAVIDYAPITH | ASSISTANCE TO NON-GOVT. COLLEGES & INSTITUTES | DPI, WB | 2016 01 | 1560792 |
| BZSM MAHAVIDYAPITH | ASSISTANCE TO NON-GOVT. COLLEGES & INSTITUTES | DPI, WB | 2017 01 | 7393131 |
| BZSM MAHAVIDYAPITH | ASSISTANCE TO NONGOVT. COLLEGES INSTITUTES | DPI, WB | 2017 01 | 293964 |
| BZSM MAHAVIDYAPITH | ASSISTANCE FROM GOVT. OF INDIA FOR REVISION OF PAY-SCALES | DPI, WB | 2017 01 | 1113831 |
| BZSM MAHAVIDYAPITH | ASSISTANCE TO NON-GOVT. COLLEGES & INSTITUTES | DPI, WB | 2017 01 | 5265667 |
| BZSM MAHAVIDYAPITH | DEVELOPMENT OF NON-GOVT. COLLEGES | EDUCATION (HIGHER) | 2016 01 | 100000 |
| BZSM MAHAVIDYAPITH | DEVELOPMENT OF NON-GOVT. COLLEGES | EDUCATION (HIGHER) | 2016 01 | 50000 |
| BZSM MAHAVIDYAPITH | PF DEPOSITS OF EMPLOYEES OF UNIVERSITIES, | DIRECTORATE OF PENSION, PF & GROUP | 2016 01 | 813480 |

| | | | | |
|-----------------------|--|-----------------------|------------|---------|
| | NON-GOVT ATRS, SCIENCE, COMMERCE, TEACHERS TRAINING COLLEGES ETC. | INSURANCE, WB | | |
| BZSM MAHAVIDYAPITH | ASSISTANCE TO NON-GOVT. COLLEGES & INSTITUTES | DPI, WB | 2016 01 | 7560989 |
| BZSM MAHAVIDYAPITH | DEVELOPMENT OF NON-GOVT. COLLEGES | EDUCATION(HIGHE R) | 2016 01 | 300000 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

| |
|---|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| Digitization Minimizing environmental degradation Development Programmes for Staff , Faculty and Students Fulfilling social responsibilities Participation from stakeholders Enabling better participation from the differently abled |

No Files Uploaded !!!

| |
|--|
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |
|--|

| Plan of Action | Achivements/Outcomes |
|---------------------------------|--|
| Participation from stakeholders | Alumni meeting to discuss and enhance wholesome education and development. |
| Development Programmes | The MoU has been executed between Wollongong University Sydney Australia |

| | |
|--|--|
| | and Bankura Zilla Saradamani Mahila Mahavidyapith through Bankura University. |
| Career orientation Programme | NET SET and spoken English coaching have been provided to the candidates. Career Counselling session for students is available. |
| Faculty Development Programme | Two day National Seminar on Environmental Education A Need of the Day jointly organised by dept. of Chemistry, Economics, Physics, Mathematics and Geography of this college. |
| Timely Delivery of Curriculum | Planning and organization of teaching in advance and meticulously. Prominently displaying teaching schedules and time tables through college prospectus and leaflets circulated to the students during the period of admission. |
| Enhancing Quality of Teaching learning | Adopting student centric interactive strategies like Project writing, Seminar , Field visit, Quiz contest, Wall magazine etc. Blending variety of methods like Power Point Presentation of the lesson plan, lecture delivered. Mentor mentee system. |
| Fulfilling social responsibilities | Disaster Management Program .Remedial classes for weaker students .Swachh Bharat Aviyon, Blood donation camp and Special camp through NSS. |
| To take feedback from the students | The students have the full facility to state their suggestions, complaints and grievances through feedback process provided by the college administration. |
| Different types of assistance performed by the College or Faculty members to the needy students to help them in pursuing study | Half free and full free studentship. To encourage the students, the college also pursues a scheme of giving Medals to the highest number holders of different departments in the final examination conducted by the University of Burdwan. |
| Encouragement for extracurricular activities | The College has been performed different kinds of extracurricular activities to promote and encourage the hidden talents of the students. |
| To implement the plans which were already made in the previous session. | The meetings of IQAC have properly been conducted and documented. AQAR Report of the year 201617 has been prepared and supposed to be uploaded on the College website. |
| Digitization | All financial and academic data are maintained in a digital database. Online fee payment. |

| | |
|--|--|
| Library upgradation | Several books and journals have been purchased . |
| Minimization environmental degradation | Decreased use of paper and plastic. Optimization of existing infrastructure. Tree plantation. Case studies included in Environmental Studies through project work. |
| No Files Uploaded !!! | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| Governing Body of the College | 10-Apr-2017 |

| | |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

| | |
|--|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|--|-----|

| | |
|--------------------|------|
| Year of Submission | 2013 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 19-Aug-2013 |
|--------------------|-------------|

| | |
|---|----|
| 17. Does the Institution have Management Information System ? | No |
|---|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The main steps undertaken by our college for curriculum delivery are as follows
 Before the session begins Lesson plan of the respective subjects along with class routine are well circulated through college prospectus, website, displaying in the notice board etc. To know the efficacy of the lesson's plan, departmental meetings along with the students are convened after the expiry of at least one month's class where drawbacks of delivering of lesson plan are discussed threadbare and accordingly corrective measures/steps are outlined and follow up actions are intimated particularly to the head of the concerned departments for its implementations. Before at least one month of the final exam (Part I or Part II or Part III as the case may be) nitty-gritty of the lessons' plan along with classes delivered by the faculty members is elaborately discussed for finding out any deficiency of the completion of syllabus where the necessity of conducting extra classes, tutorial classes etc. are outlined equally for both advanced and dis-advanced students. The proceedings adopted in the departmental meeting are also discussed in the

Teachers' council meeting to get everyone acquainted with the corrective measures where every member of the council had an opportunity to offer innovative ideas for proper delivery of curriculum. Finally to know the effectiveness of the curriculum delivery i.e. the teaching-learning lesson plan Feedback is taken after the completion of the final examination (Part I or Part II or Part III as the case may be). Thereafter, grievances of the students for overall improvement of the academic ambience of the institution are initially tabulated. These tabulated feedbacks again are discussed threadbare initially in the departmental meetings for its resolution if it is viable to resolve and if they are not then it is forwarded to the Principal for its needful action. Some of the grievances found to be deficiency of syllabus are put forwarded to the concerned teachers, who happened to be the members of Board of Studies or Head Examiner, to place these grievances/deficiencies at the University forum for its necessary actions. All those above mentioned steps or corrective measures are well documented and discussed in the departmental meetings, IQAC resolutions and if needed in Governing Body resolutions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|--|--------------------|
| YOGA TRAINING COURSE | NA | 10/11/2016 | 06 | EMPLOYABILITY | PHYSICAL AWARENESS |
| CERTIFICATE COURSE IN COMPUTER APPLICATION | NA | 25/07/2016 | 06 | EMPLOYABILITY | COMPUTER KNOWLEDGE |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BSc | | 24/06/2016 |
| BSc | | 24/06/2016 |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | | 31/12/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 76 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-------------------------|----------------------|-----------------------------|
| SPOKEN ENGLISH TRAINING | 13/07/2016 | 18 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA | | 0 |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | |
| Employers | |
| Alumni | |
| Parents | |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Initially, a feedback format is prepared in consultation with all the members of the Grievance Redressal Committee where some important queries reflecting teaching learning process as well as holistic development of the college are placed. After that, the format is distributed among the students and the feedback is anonymous so that students may feel free to express their grievances, if any. Thus, the feedbacks received from the students are tabulated and these tabulated feedbacks are discussed threadbare initially in the departmental meetings for its resolution if it is viable to resolve and if they are not then it is forwarded to the Principal for its needful action. In certain cases, it is referred to the concerned authority for its final approval and to take necessary actions.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | | 1343 | 3322 | 926 |
| BSc | | 187 | 462 | 89 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 2217 | 1192 | 22 | 18 | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 48 | 20 | 12 | 6 | 6 | 12 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is a Students mentoring system available in each department of the institution where one teaching faculty or mentor is given the responsibility for mentoring a group of students or mentees. Problems raised by mentees are redressed through discussions, taking extra classes, supplying hard copies of power point presentations prepared by faculty members and used during class teaching.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3409 | 22 | 1:155 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 25 | 21 | 4 | 7 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2016 | Dr. Siddhartha Gupta | Principal | Siksha Ratna Samman Award |
| 2016 | Prof. Nityananda Patra | Associate Professor | Siksha Ratna Samman Award |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 203 | 3rd | 30/03/2017 | 19/05/2017 |
| BSc | 203 | 3rd | 30/03/2017 | 19/05/2017 |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.The college being affiliated to The University of Burdwan adheres to the syllabus prescribed by the University. 2.The specialization and expertise of individual teachers plays an important role in the papers or topics allocated for teaching. 3.Several faculty members are engaged in preparing class routine based on which teaching periods are allocated to every department. 4.The

academic improvement of students is mapped dynamically through continuous evaluation using different methods like internal assessments, assignments, presentations, students seminar, students projects, role play, group discussions, subjects quiz etc. 5. Field visits of historical places, educational trips are undertaken by all the departments. 6. Remedial classes are organised for the students requiring additional help. 7. Regular feedbacks are taken from the students to improve teaching learning method. 8. Faculty members discuss departmentally regarding revamping of the syllabi of different departments and send feedback to the concerned departments of the University through members of Board of Studies or BOS.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar as announced time to time by the University of Burdwan. Thus prior to the commencement of the academic session an academic calendar is notified which clearly specifies the date or time of various academic events including Test examinations which are conducted before commencement of final examination for betterment of the students by the college itself to take place during the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=81&Itemid=504&lang=en

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 203 | BA | | 436 | 225 | 52 |
| 203 | BSc | | 42 | 30 | 71 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=129:merit-list-of-honours-admission-for-2014-2015&catid=90&lang=en&Itemid=620

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 201617 | UGC | 1 | 1 |
| Any Other (Specify) | 201617 | BZSM MAHAVIDYAPITH | 0.16 | 0.16 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Seminar on Intellectual Property Rights | IQAC | 11/01/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | 30/06/2017 | NA |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | 30/06/2017 |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 50000 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | BENGALI | 1 | 2.59 |
| International | HISTORY | 1 | 3.46 |
| International | CHEMISTRY | 1 | 14.35 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| BENGALI | 4 |
| PHILOSOPHY | 1 |
| HISTORY | 1 |
| CHEMISTRY | 1 |
| PHYSICS | 1 |
| ENGLISH | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as | Number of citations |
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|

| | | | | | | |
|----|----|----|------|---|------------------------------|-------------------------|
| | | | | | mentioned in the publication | excluding self citation |
| NA | NA | NA | 2017 | 0 | NA | 0 |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | 2017 | 0 | 0 | 0 |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 2 | 4 | 2 |
| Presented papers | 5 | 2 | 3 | 3 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NSS SPECIAL CAMP | BZSM MAHAVIDYAPITH NSS UNIT I, II, III | 3 | 120 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | 0 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------|---|-----------------------|--|--|
| SWACHH BHARAT ABHIYAN | BZSM MAHAVIDYAPITH NSS UNIT I, II, III | SWACHH BHARAT ABHIYAN | 3 | 90 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Faculty Exchange | 7 | College Fund | 201617 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NA | NA | NA | 01/07/2016 | 30/06/2017 | 0 |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| University of Wollongong, Sydney, Australia | 07/09/2016 | Reflecting a spirit of cooperation and reciprocity intended to be of mutual benefit both parties and contributing to an enduring institutional linkage between the parties | 5 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 166.6 | 46.2 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Others | Newly Added |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

| | |
|---|-------------|
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL 2.0 | Fully | 2.0 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|--------|-------|--------|
| | | | | | | |
| e-Journals | 2 | 20725 | 1 | 5750 | 3 | 26475 |
| CD & Video | 76 | 28473 | 0 | 0 | 76 | 28473 |
| Text Books | 671 | 144800 | 924 | 180435 | 1595 | 325235 |
| Reference Books | 448 | 96628 | 614 | 120291 | 1062 | 216919 |
| e-Books | 1 | 56000 | 0 | 0 | 1 | 56000 |
| Journals | 10 | 12770 | 0 | 0 | 10 | 12770 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | 30/06/2017 |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 43 | 3 | 15 | 2 | 2 | 3 | 6 | 4 | 12 |
| Added | | | | | | | | | |
| Total | 43 | 3 | 15 | 2 | 2 | 3 | 6 | 4 | 12 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 4 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA | NA |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2.95 | 1.08 | 170.7 | 109.5 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the purpose of maintenance of computers Annual Maintenance Contract or AMC is maintained with a company who deals in both hardware and software. For reprography there is modern automation system present in the institution. For other amenities like water purifying contract is maintained with Aqua guard and KENT. In case of building maintenance two engineers are engaged one of them is the District Engineer, Bankura Zilla Parisad and another is a Civil Engineer named Anupam Ganguli. They take care of repairing, renovation and other construction related to civil and electrical works of the college.

http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=303:contact-details-for-maintaining-and-utilizing-physical.-academic-and-support-facilities&catid=9&lang=en&Itemid=435

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------|--------------------|------------------|
| Financial Support from institution | Full/Half Freeship | 90 | 38700 |
| Financial Support from Other Sources | | | |
| a) National | Post Matric Merit Cum Means | 135 | 1620000 |
| b) International | NA | 0 | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--------------------|
| REMEDIAL COACHING | 06/09/2016 | 130 | BZSM MAHAVIDYAPITH |
| YOGA TRAINING | 10/11/2016 | 40 | BZSM MAHAVIDYAPITH |
| PERSONAL COUNSELLING OF THE STUDENTS | 15/11/2016 | 97 | BZSM MAHAVIDYAPITH |
| LANGUAGE LAB | 20/07/2016 | 22 | BZSM MAHAVIDYAPITH |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
|------|-------------|-----------|-----------|-----------|-----------|
|------|-------------|-----------|-----------|-----------|-----------|

| | scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passed in the comp. exam | students placed |
|------|---|--|--|--|-----------------|
| 2017 | Guidance for Competitive examination and Career Counselling | 87 | 121 | 0 | 0 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6 | 6 | 90 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | | | NA | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---|---|-------------------------------|
| 2017 | 180 | BZSM MAHAVIDYAPITH | BNG, ENG, HIST, GEO, POL SC, PHILOSOPHY, PHYSICS, CHEM, MATH, MUS | UNIVERSITY OF BURDWAN, RABINDRA BHARATI UNIVERSITY, VIDYASAGAR UNIVERSITY, CALCUTTA UNIVERSITY, SIDHOKANHO UNIVERSITY | MA, MSc |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 0 |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|----------|-------------|----|
| CULTURAL | INSTITUTION | 90 |
| SPORTS | INSTITUTION | 55 |
| | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | NA | National | 0 | 0 | NA | NA |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Union has duly been framed as per the University resolution and government orders issued by the State Governments consisting of one General Secretary, one elected Vice President and other representatives. Principal is the Ex Officio of the Student union and as per the government order General Secretary becomes a member of the Governing Body for a tenure.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Several committees have been formed in compliance with the University statute like Finance Committee, Purchase Committee, Development (Building) Committee, Provident Fund Committee, Service Book Committee, Students' Union Advisory Committee, Grievance redressal Cell, Prospectus Committee, Admission Committee and overall the Teachers' Council or academic council to help the administration in many ways. Meetings of these committees are convened as and when required and takes resolutions time to time as and when required and convey to the Principal. The Principal places resolution taken by some important committees before the Governing Body for its final approval. Those committees consist of both teaching and non teaching staff of the college. This is the part of participatory management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Research and Development | <ul style="list-style-type: none"> • Several minor projects funded by UGC. • Project work for Environmental Studies for the Under Graduate level students is mandatory. • College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • Fully equipped library with automation facilities. • 3 fullfledged Computer Labs. • Classrooms with projectors. • 24x7 WiFi Facility. |
| Human Resource Management | <ul style="list-style-type: none"> • Faculty and Staff are encouraged to participate self development programmes. • Administration supports faculty, staff and students with necessary and relevant support to optimize their work. • Annual Maintenance contract for different units offers 24x7 support for infrastructural requirements especially electricity, water supply and routine maintenance. |
| Industry Interaction / Collaboration | Departments are encouraged to make their courses of study relevant to industry. |
| Admission of Students | Online admission procedure was followed through the website. Merit list for the Hons. General students were prepared, and direct admission was followed for the all. |
| Curriculum Development | Several faculty members are involved in course restructuring and revision committees constituted by University of Burdwan. Head of the departments Principal look into overall academic growth and quality improvement. Work load distribution as per specialization of faculty members. Provision for a departmental moderation committee. Examination committee ensures smooth conduct of examinations. Several faculty members are active members of University appointed examination committee to frame questions papers and evaluate examination scripts. |
| Teaching and Learning | <ul style="list-style-type: none"> • Highly qualified and dedicated faculty. • Healthy interaction between students and faculty which goes beyond the classrooms. • Learning beyond |

| | |
|----------------------------|---|
| | <p>curriculum. • Innovative methods are adopted for teaching and learning process. • Remedial classes are held for the students requiring additional help. • Well-equipped library for both faculty and students. • Excellent collection of rare and latest books and journals. • The library is also equipped with special software and resources for differentlyabled students. • Regular feedback from students to improve teaching and learning methods. • The Principal looks after the overall academic development of the college.</p> |
| Examination and Evaluation | <p>• Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. • Transparency is maintained in evaluation process. • Examination committee to ensure smooth conduct of examinations. • The practical examination is conducted with internal and external examiners appointed by the University of Burdwan.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The college prepares plans and Detailed project Report or DPR by using computers. |
| Administration | The office is fully automated with several computers tied with LAN and internet facilities are available. Starting from admission, re admission, filling up of registration and examination forms, collection of different fees is done through CAMS. |
| Finance and Accounts | Human resource Management system or HRMS software has been installed by the college for generating pay bills, submission of claim bills to the DPI, Govt. Of West Bengal and Bankura Treasury subsequently by using HRMS software. |
| Student Admission and Support | Starting from admission, re admission, filling up of registration and examination forms, collection of different fees is done through CAMS software procured by college. In the Library the college has procured SOUL 2.0 software provided by the UGC. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2017 | NA | NA | NA | 0 |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2016 | DCA | NA | 06/09/2016 | 06/03/2017 | 5 | 0 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| 6 Month diploma in Computer Application | 5 | 06/09/2016 | 06/03/2017 | 6 |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 7 | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|---------------------|
| GSLI | GSLI | FULL/HALF FREE SHIP |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audit through small committee comprising of the Principal, Bursar, Head Clerk and the Accountant. External audit is done by the External Audit Agency duly deployed by the state Government time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
|--|-------------------------------|---------|

| | | |
|----------------------|-------|---------------------|
| Dr. Adinath Banerjee | 25000 | College Development |
|----------------------|-------|---------------------|

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Audit Agency duly deployed by the State Government | Yes | BZSM Mahavidyapith |
| Administrative | Yes | External Audit Agency duly deployed by the State Government | Yes | BZSM Mahavidyapith |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| There are a few academic endowment prizes for the students contributed by the parents on annual basis amounting to Rs. 12,500/ |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|----|
| NA |
|----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| Each department performs periodic review of curricula within their disciplines or related disciplines. Curricula in each discipline have been made flexible enough to allow for the incorporation of new technologies. |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2017 | NATIONAL SEMINAR ON WOMEN EMPOWERMENT AND ALZHEIMERS DISEASE | 08/03/2017 | 08/03/2017 | 08/03/2017 | 173 |
| 2017 | INTERNATIONAL SEMINAR ON | 07/02/2017 | 07/02/2017 | 07/02/2017 | 92 |

| | | | | | |
|------|--|------------|------------|------------|----|
| | TO IDENTIFY AREAS OF COLLABORATION WITH THE UNIVERSITY OF WOLLONGONG, AUSTRALIA | | | | |
| 2016 | One Day State Level Seminar of Enhancement and sustenance of quality culture in Higher Education | 16/12/2016 | 16/12/2016 | 16/12/2016 | 72 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| BA | 14/03/2016 | 14/03/2016 | 145 | 23 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Installation of Solar Lamps in Hostel and College Campus , 7 percent power requirement has been met. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------|--|
| 2017 | 0 | 0 | 30/06/2017 | 00 | NA | 00 | 0 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| | | |

| | | |
|---------------------------------|------------|--|
| Handbook on Professional Ethics | 18/07/2016 | To pursue excellence in higher education, character building and overall development of an institution like Bankura Zilla Saradamani Mahila Mahavidyapith a code of conduct which is nothing but a set of ethical rules outlining the norms, responsibilities and practices for an individual and committees, is indispensable. Thus, the rules and regulations included in this handbook published by the college Governing Body in consultation with IQAC cell are applicable for Principal, teaching staff, official staff and supporting staff. It is expected that staff members strictly adhere to the rules and regulations spelled out in this handbook failing which the action shall be taken as per the procedure laid down by Government of West Bengal and competent authorities. |
|---------------------------------|------------|--|

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------|---------------|-------------|------------------------|
| YOGA TRAINING COURSE | 10/11/2016 | 10/05/2017 | 40 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation to mark special occasions. Solar panels on the mess roof are used as green energy. Constant effort to minimize waste generated in the labs. Paperless organization through E filing system. Smoking free and plastic free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Psychological Counselling Playing National Anthem on campus on a daily basis

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=71&Itemid=481&lang=en

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision and Mission. Bankura Zilla Saradamani Mahila Mahavidyapith is committed to the pursuit of excellence in higher education, character building, total development of personality and responsible citizenship. Strategies to achieve these goals include Pursuit of Excellence. a. Optimum transparency in admission of students and faculty appointments, upholding merit as the foremost criterion. b. maintenance of a robust work culture. c. discipline combined with freedom of thought and expression. d. a sense of national consciousness. Character building. Students are encouraged to be honest and hardworking, courteous in behaviour towards all, faculty members to be caring and responsive, and emphasis is laid on personal dignity as well as simplicity and austerity in the total life of the college. Total Development of Personality. Class room teaching is complemented with a wide range of co curricular activities under the supervision of teachers, however with considerable freedom and initiative. The balance between freedom and responsibility is maintained. Discipline. Bankura Zilla Saradamani Mahila Mahavidyapith understands discipline as the ability to uphold universal values in day to day work and conduct. Attitudes to life based on expediency or self aggrandizement are discouraged. Discipline is balanced with freedom, lest it gets equated with mere conformity, which undermines personality development. The mission of Bankura Zilla Saradamani Mahila Mahavidyapith is to educate young women within a framework of liberal and republican values, to equip them to excel in the service of the nation and to attain optimum personal fulfilment by leading a values based life. Communication. The vision and goals stated above are communicated to the entire student body in two broad ways. a. by transferring the vision to the teaching fraternity through frequent interactions that are informal in nature b. A more formal strategy is used in respect of the students. The college has a large number of scholarships to promote the pursuit of excellence. Innumerable scholarly activities including seminars, conferences and workshops are organized to reinforce this. In all of these, students and teachers work closely together. Tutorials and lectures are conducted with utmost regularity. Teacher truancy is virtually absent in Bankura Zilla Saradamani Mahila Mahavidyapith. This total ambience distinguished by an earnest and dedicated attitude to work as well as to the welfare of students is the most powerful communication there can be. Threats. Inadequate classrooms. Limited Full time Teachers.

Provide the weblink of the institution

http://bzsmcollege.org/portal/index.php?option=com_content&view=article&id=76&Itemid=487&lang=en

8.Future Plans of Actions for Next Academic Year

Making teaching learning process more effective and beneficial to the students. Purchasing more textbooks, journals etc. Departmental seminar, research programme etc. Buying more ICT enabled gadget etc. If possible, increase the number of classes inside and outside of the classes. To make the students carrying forward for the Library consultation. Make them more oriented for ICT enabled teaching. Strengthening the Alumni Association. Motivate the students for indoor and outdoor games. Make them responsive and responsible for clearing the campus. Greater participation in the NSS activities. Personality development and self awareness programme. Efforts will be made to re introduce the book banding scheme. Fire alarm and more fire extinguishers on campus. Rain water harvesting.